



Martin High School

2002 San Bernardo Ave. - Laredo, TX 78040



CAMPUS DEMOGRAPHICS

Grade Levels	9th - 12th
Vertical Team	Tiger Team
Trustee District	Jose Valdez - District 1
Enrollment	1,811

CAMPUS ADMINISTRATION TEAM

Guillermo Pro - Principal
Cassandra Mendoza - Career Academies Dean
Dr. Elias Alonzo - Assistant Principal
Victor Guerra - Assistant Principal
Jesus Gonzalez - Assistant Principal

CAMPUS VISION/MISSION

The Mission of Martin High School is to produce students that can compete at the global level in the college classroom, the workforce, or the military. Our Motto is "Once a Tiger, Always a Tiger"

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CaSE COMPONENTS		RATINGS
 Fine Arts		EXEMPLARY
 Wellness & Physical Education		EXEMPLARY
 Community & Parental Involvement		EXEMPLARY
 21st Century Workforce Development Program		RECOGNIZED
 Second Language Acquisition Program		RECOGNIZED
 Digital Learning Environment		RECOGNIZED
 Dropout Prevention Strategies		RECOGNIZED
 Educational Programs for Gifted & Talented Students		EXEMPLARY
OVERALL PERFORMANCE		RECOGNIZED

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CaSE COMPONENTS	
1)	Fine Arts
2)	Wellness & Physical Education
3)	Community & Parental Involvement

This rating system is required by House Bill 5 (see TEC 39.0545 for details about the law). It allows each campus to showcase the opportunities they provided to students, families and the community in areas other than standardized testing. Details about the law and rating system can be found at www.laredoisd.org





Fine Arts

- High School Band Program
 - All High School Band Programs have a Highly Qualified and State Certified Full Time Teacher.
 - All High School Band Programs have students that participate in a Christmas Holiday Concert.
 - All High School Band Programs have students that participate in a Spring Concert.
 - All High School Band Programs participate in UIL and TMEA Activities such as Marching, Solo & Ensemble and Concert and Sight Reading.
 - All High School Band Programs have many parents attend student events.
- High School Orchestra Program
 - Highly Qualified and State Certified Full Time Teacher.
 - Students that participate in a Christmas Holiday Concert.
 - Students that participate in a Spring Concert.
 - UIL and TMEA Activities such as Solo & Ensemble and Concert and Sight Reading.
 - Have many parents attend student events
- High School Art Program
 - Highly Qualified and State Certified Full Time Teacher.
 - Provide students with the opportunity to experience painting, print making, and drawing as part of the art curriculum.
 - Provide students with the opportunity to experience building three-dimensional art pieces.
 - Participate in school and locally sponsored art exhibits as well as the annual student art show at the Laredo Center for the Arts.
 - Have many parents attend student events.
- High School Cheerleading Program
 - Highly Qualified and State Certified Full Time Teacher / Sponsor.
 - Have students that participate in a District sponsored Christmas Holiday Parade and the WBCA Parade.
 - Cheer Programs provide entertainment and support at school athletic events and / or school and community events and are the official ambassadors for the school.
 - Cheer Programs participate in NCA competitions and events.
 - Cheer Programs have many parents attend student events.
- High School Dance Team Program
 - Highly Qualified and State Certified Full Time Teacher / Sponsor.
 - Have students that participate in a District sponsored Christmas Holiday Parade and the WBCA Parade.
 - Dance Team Programs provide entertainment and support at school athletic events and / or other school and community events and are the official ambassadors for the school.
 - Dance Team Programs participate in NCA competitions and events.
 - Dance Team Programs have many parents attend student events.
- High School UIL Program
 - Highly qualified and State Certified Full Time Teachers / Sponsor.
 - UIL Programs provide at least 4 opportunities to attend local in district meets.
 - UIL Programs provide at least 3 opportunities to attend an out of town district meet.
 - UIL Programs provide students with the opportunity to participate in UIL District, Bi-district, Area, Regional and State Meets if they qualify.
 - Hosted a UIL Invitational or hosted the UIL District Meet.
 - UIL Programs have many parents attend student events.
- High School Mariachi Program
 - Highly qualified and State Certified Full Time Teachers / Sponsor.
 - Mariachi Programs provide students with the opportunity to learn traditional music and songs and learn how to play traditional musical instruments usually associated with Mariachi Music.
 - Mariachi participate in UIL District Solo an Ensemble Contest as well as the Regional and State contests.
 - Mariachi Programs provide students with the opportunity to perform at various concerts and festive occasions in school and in the community.
 - Mariachi Programs have many parents attend student event



Community & Parental Involvement

- Conduct parent sessions with emphasis on all content areas and provide strategies to prepare students for the state assessment.
 - Exemplary: 5 or more Parent Sessions per semester to prepare students for the state assessment
 - Recognized: 3-4 Parent Sessions per semester
 - Acceptable: 1-2 Parent Sessions per semester
 - Unacceptable: No evidence of parents sessions
- Provide parent meetings relevant to District Programs and Services.
 - Exemplary: 5 or more Parent Sessions per semester
 - Recognized: 3-4 Parent Sessions per semester
 - Acceptable: 1-2 Parent Sessions per semester
 - Unacceptable: No evidence of parents sessions
- Provide parents the opportunity to participate in campus decision making committees to provide input about preparations methods for state assessment
 - Exemplary: 5 or more Consistent evidence of parent participation in SBDM (100% of the time)
 - Recognized: 3-4 Regular parent participation in SBDM (80% of the time)
 - Acceptable: 1-2 Some evidence of parent participation in SBDM (50% of the time)
 - Unacceptable: No evidence of parent input through SBDM
- Tutoring Programs that Support Students taking State Assessments
 - Exemplary: 5 or more Attendance to academic tutorials are taking place for targeted student population (100% attendance)
 - Recognized: 3-4 Attendance to academic tutorials are taking place for targeted student population (80% attendance)
 - Acceptable: 1-2 Attendance to academic tutorials are taking place for targeted student populations (50% attendance)
 - Unacceptable: No evidence of academic tutorials to support state assessment knowledge and skills
- Opportunities for Students to Participate in Community Service Projects
 - Exemplary: 5 or more Community Service projects per year
 - Recognized: 3-4 Community Service projects per year
 - Acceptable: 1-2 Community Service projects per year
 - Unacceptable: 0 Community Service projects per year
- Parental Engagement (Number of Parent & Community Volunteers)
 - Exemplary: Over 50 Volunteers
 - Recognized: 25-50
 - Acceptable: 1-25 Volunteers
 - Unacceptable: No volunteers
- Parental Engagement (Total Number of Volunteer Hours Recorded)
 - Exemplary: Increase by 15% total # of volunteer hours from previous year
 - Recognized: Increase by 10% total # of volunteer hours from previous year
 - Acceptable: Increase by 5% in total # of volunteer hours from previous year
 - Unacceptable: No increase in # of volunteer hours from previous year



Wellness and Physical Education

- Students complete 9 week credit course of Health Education for graduation. Students are provided Health Education instruction on maintaining personal health, disease prevention, reproductive process, developing strategies to promote resiliency throughout the lifespan, along with CPR and First Aid.
 - Unacceptable – 0 – 69% mastery of curriculum
 - Acceptable – 70% - 79% - mastery of curriculum
 - Recognized – 80% - 89% mastery of curriculum
 - Exemplary - 90% - 100% mastery of curriculum
- Campuses provide up to 400 minutes weekly of structured moderate to vigorous physical activity (MVPA) level for 50% of class period for 9 weeks.
 - Unacceptable – 0 - 80 minutes
 - Acceptable – 81 – 160 minutes
 - Recognized – 161 - 240 minutes
 - Exemplary – 241 - 400 minutes
- Fitnessgram Assessment is conducted with all students in P.E. grade 9 - 12 TEA Code 38.10138.103. Assessment conducted to obtain Pre & Post information, which is available to parents upon request.
 - Unacceptable – 50% or less of students are assessed
 - Acceptable – 90% - 92% of students are assessed
 - Recognized – 93% - 96% of students are assessed
 - Exemplary – 97% - 100% of students are assessed
- 9th – 12th grade students participate in fundamentals of tennis activities through a 2 week span.
 - Unacceptable – student attends 0 – 2 sessions
 - Acceptable – student attends 3 – 5 sessions
 - Recognized – student attends 6 – 8 sessions
 - Exemplary - student attends 9 – 10 sessions
- UIL Sports activities are available for 9th – 12th grade boys and girls in the following sports: Cross Country, Football, Volleyball, Golf, Tennis, Basketball, Soccer, Powerlifting and Track
 - Unacceptable – 0 – 69% of students recommended per team, participate per grade level
 - Acceptable – 70% - 79% of students recommended per team, participate per grade level
 - Recognized – 80% - 90% of students recommended per team, participate per grade level
 - Exemplary – 91% - 100% of students recommended per team, participate per grade level
- Employee Wellness
 - Employees have access to participate in healthy life style (e.g. water aerobics, leisure swimming...) Employees have access to participate in Health screening, training, and online resources. Campuses provide employee wellness opportunities at the campus level.
- Health Services Immunization Report
 - School nurses will monitor campus immunization records for
- Vision, Hearing, Scoliosis, and Diabetes Risk Assessment compliance.
 - School nurses will perform state mandated vision, hearing, and Spinal screenings.
- Campus based flu vaccine clinic
 - Each campus will hold a flu vaccine clinic at their campus. Flu vaccines are provided by the Texas Vaccines for Children program through the City of Laredo Health Department

